



Clint High School
Parental Involvement Requirements
2007-2008



**Clint Independent School District
Parental Involvement Requirements
2007-2008**

Statement of Purpose

Parents and students are the foundation for a productive learning community; Clint Independent School District is committed to involving and empowering each to secure our future.

Clint Independent School District will make it a priority to involve parents in federal, state and local areas that affect our school.



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Statement of Purpose

Clint High School is dedicated to providing a quality education for every student. To accomplish this objective, the campus will develop and maintain partnerships with parents/caregivers, patrons, and community members; moreover, the campus will involve stakeholders in all aspects of various local, state, and federal programs offered at Clint High School. Administration and school staff believe that establishing and maintaining open lines of communication will expand and enhance learning opportunities and create the best learning environment for every child.



Clint High School Administration

Mark Ayala – Principal

Lorena Sandoval – Assistant Principal

Heather Hinojos – Assistant Principal

Counselors

Cynthia Paz

Felipe Cobos

Clint High School Demographics

Enrollment

Freshmen	150
Sophomores	166
Juniors	112
<u>Seniors</u>	<u>131</u>
<i>Total</i>	<i>559</i>

Female	51.7%
Male	48.3%
Economically Disadvantaged	97.14%

Ethnicity

Am. Indian	.18%
Asian	.18%
African/Am.	.89%
Hispanic	89.45%
White	9.30%

ICON KEY



Manual, book, document



Newspaper



Meeting



Written correspondence





Telephone calls


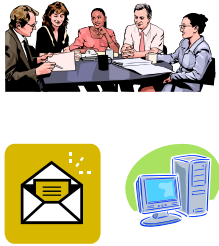





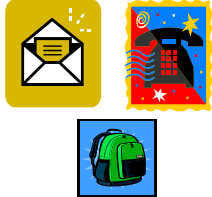


Notice sent home with student







Computer, website, e-mail

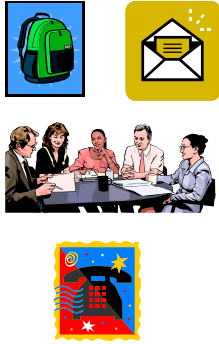

Topic	Title Program	Timeline	Form of Documentation	Staff Responsible
Language and Format - Information regarding student, school/district policy and other required correspondence must be given in an understandable and uniform format, and in a language that parents can understand. [Section 1111 (b)(3)(C)(xiii); 1111(h)(6)(c); 1118(e)(5); 3302(c), NCLB]	I-A I-C II-A II-D III-A IV-A V-A IX X	Ongoing and year round for all notification and mail correspondence at least one week prior to meetings Reminder 48 hours prior to meetings		Administration, Counselors, Teachers or other school staff
Parents' Right to Know – Non-Highly Qualified Teachers – Schools must provide to each individual parent timely notice that the parent's child has been assigned or taught for 4 or more consecutive weeks by a teacher who is not highly qualified. [Section 1111(h)(6)(ii), NCLB]	I-A	After 4 th week of non-highly qualified employee working with students		Campus Administration

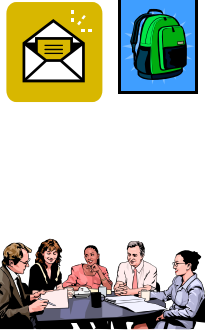

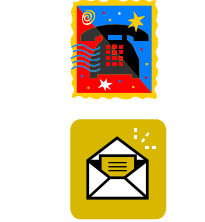

Topic	Title Program	Timeline	Form of Documentation	Staff Responsible
<p>AYP- Progress Review- Clint High School must disseminate to parents, teachers, and the community the results of the district's yearly progress review of each school. {Section 1116(a)(1)c, NCLB }</p>	I-A	Annually, beginning of school year		Campus Administration
<p>Annual Report Card- Clint High School must disseminate to parents, schools, and the public an annual report card with aggregate information, including students' achievement disaggregated by category, graduation rates, performance of district, teacher qualifications, and other required information. {Section 1111(h)(h)92)9A(i), NCLB }</p>	I-A	Annually when available		Campus Administration
<p>Parents' Right to Know – Student Achievement – Clint High School will provide parents information regarding the level of achievement at which their child has performed at in each of the State academic assessments. [Section 1111(h)(6)(B)(i), NCL</p>	I-A	After the State of Texas has released and confirmed the results of the assessments		Campus Administration
<p>Written Parental Involvement Policies – Through the assistance of Clint ISD, Clint High School will distribute to parents of <i>Title I, Part A</i> children a district-level written parental involvement policy. Clint High School will notify parents and community of school's written parental involvement policy. [Section 1118 (a)(2) and (b)(1), NCLB]</p>	I-A	Annually Beginning of school year		Campus Administration, School Staff




Topic	Title Program	Timeline	Form of Documentation	Staff Responsible
<p>School-Parent Compacts – Clint High School will design a School - Parent Compact that outlines how parents, school staff and students share the responsibility for improvement in learning. It will be designed by parents and school staff. [Section 1118(d), NCLB]</p>	I-A	Annually		Campus Administration, School Staff, Parents
<p>Frequent Reports – Clint High School will provide frequent reports to parents on their children’s progress. [Section 1118(d)(2)(B), NCLB]</p>	I-A	Every three weeks, and as deemed necessary by teachers		School Staff, Campus Teachers
<p>Schoolwide Plan for Title I Campus – Clint High School will make the schoolwide plan available to Clint ISD, parents and the public. [Section 1114(b)(2)(B)(iv), NCLB]</p>		Annually		Campus Administration
<p>Professional Development – Clint High School will inform parents, if appropriate, about ongoing professional development opportunities that will enable all children in the school to meet the State’s student academic achievement standards. [Section 1114(b)(1)(D), NCLB]</p>	I-A	Ongoing throughout school year		Campus Administration, Teachers, School Staff





Topic	Title Program	Timeline	Form of Documentation	Staff Responsible
<p><i>Homeless Children</i> – Through the assistance of Clint ISD homeless liaison, Clint High School will ensure that parents/guardians of homeless youth are: informed of their child’s educational opportunities; provided the opportunity to meaningfully participate in their child’s education; and informed of all transportation services, including transportation to the school of origin. [Section 722 (g)(6)(A)(iv, vii), NCLB]</p>	I-A	<p>Child will be identified at the time of registration.</p> <p>(Ongoing process)</p>	<p>Homeless survey Home visit</p> 	<p>Campus Administration, District Coordinator</p>
<p><i>Schools Identified for School Improvement, Corrective, or Restructuring-</i> Clint ISD/Clint HS will provide to parents of each student an explanation of what the identification means, how the school compares to others, reasons for the identification, the district’s and school’s response, how parents can become involved, any corrective action taken, the parental school choice and supplemental educational service options as applicable and restructuring. {Section 1116 (b)(6)(A-F), (7)(E)(i-iii), and (8)(C)(i-iii), NCLB }</p>	I-A	<p>Prior to beginning of school year</p>	 	<p>District and Campus Administration</p>



Topic	Title Program	Timeline	Form of Documentation	Staff Responsible
<p><i>Schools Identified for Supplemental Educational Services Notice</i> – Districts serving schools that fail to make Adequate Yearly Progress (AYP) by the end of the first school year after being identified for improvement must provide notice to parents of the availability of supplemental educational services and if requested, assist parents. {Section 1116 (e)(2)(A)(i-ii), NCLB }</p>	I-A	Prior to beginning of school year and throughout first semester	 <ul style="list-style-type: none"> *Flyers *Marquee *Provider’s Fair 	District and Campus Administration
<p><i>Schools Identified for Restructuring</i> – Districts serving schools that fail to make AYP after one full year of corrective action must provide prompt notice to teachers and parents and provide them the opportunity to comment and participate in preparing a restructuring plan. {Section 1116 (b)(8)(C)(i-iii), NCLB }</p>	I-A	N/A		

Topic	Title Program	Timeline	Form of Documentation	Staff Responsible
<p><i>Schools Identified for Corrective Action</i> – Districts serving schools that fail to make AYP after two full years of being identified for school improvement must provide notice to the public and parents of each student enrolled at the school of any corrective action taken. {Section 1116(c) (1) and (6), NCLB }</p>	I-A	N/A		
<p><i>Limited English Proficient Students-</i> Clint High School will implement effective outreach to inform parents of limited English proficient children and how the parents can be involved in their children's education and be active participants in helping their children attain English proficiency, high achievement levels in core academic subjects and meet state standards. {Section 1112(g)(4), 3302(e)(1)}</p>	I-A III-A	Ongoing		Teachers, School Staff
<p><i>Limited English Proficient Students- Language Instruction Educational Programs-</i> Clint High School will inform parents of limited English proficient students participating in ESL about the process and procedures for program identification, participation, exit requirement, and how the program will meet the students' needs.(IEP) (Section 1112(g)(1)(A)(i-viii) and (3), and 3302 (a)(1-8), NCLB }</p>	I-A III-A	No later than twenty days after beginning of school year or within the first two weeks of child being placed in language instruction program		ESL Teacher, School Staff

Topic	Title Program	Timeline	Form of Documentation	Staff Responsible
<p>Limited English Proficient Students - Insufficient Language Instruction Educational Programs- Parents of children participating in a language instruction program funded under Title I, Part A or Title III, Part A must be notified if the district has not made progress on the annual measurable achievement objectives. {Section 1112(g)(1)(B) and 3302 (b), NCLB }</p>	I-A III-A	Within 30 days upon receipt of failure notice		Campus Administration
<p>Program Activity for Safe and Drug Free Schools and Communities -Clint High School will develop and implement programs and activities with parent involvement to include conferences and if appropriate professional development workshops. {Section 4115(b)(D)(i) 4115(b)(D), and 4116(b), NCLB }</p>	IV-A	Ongoing		School Staff
<p>Victim of Violent Crime- Clint High School will notify the parent of a victim of a violent criminal offense while in or on the grounds of the campus that the student is allowed the option to transfer to a safe public school, including a charter school, within the district. {section 9532 (a), NCLB }</p>	Title IX	Within 14 days of the incident		Campus Administration
<p>Persistently Dangerous School - Clint High School will notify parents if the campus is identified as a persistently dangerous school, and students will be given the option to transfer to a safer campus or charter school, within district. {Section 9532 (a), NCLB }</p>	Title IX	14 days prior to the beginning of school year and at time of enrollment for new students		Campus Administration

Topic	Title Program	Timeline	Form of Documentation	Staff Responsible
<p><i>Written Parental Involvement Policies</i> – Clint High School will offer the opportunity to parents to become involved in revising and updating the written Parental Involvement Policy. [Section 1118 (a)(2); 1118(b)(1); 1118(c)(3), NCLB]</p>	I-A	Fall & Spring Semester		Campus Administration, Parents
<p><i>Annual Evaluation of Parental Involvement Policy</i> - CISD and their schools will conduct, with involvement of parents, an annual evaluation to review and improve the content and effectiveness of the parental involvement policy. Tools will be used to make recommendations for the enhancements to policy. [Section 1118(a)(2)(E); 1118 (c)(1), NCLB]</p>	I-A	Spring Semester	<p>(Survey)</p> 	Campus Administration, CIT Parents
<p><i>Written School-Parent Compact</i> – Clint High School staff will develop jointly with parents a written school-parent compact. [Section 1118 (d), NCLB]</p>	I-A	Revised in Fall & Spring		Campus Administration, School Staff, Parents

Topic	Title Program	Timeline	Form of Documentation	Staff Responsible
<p>Reservation of Funds – Clint High School, being one of the schools in CISD that receives Title I, Part A funds of \$500.00 or more; will involve parents in the decision regarding how funds reserved for parental involvement are allotted for parental involvement activities. [Section 1118(a)(3)(B), NCLB]</p>	I-A	Fall Semester/ Spring Semester	<p>(Survey)</p> 	Campus Administration
<p>School Improvement Plan – Schools must develop in consultation with parents a plan with strategies to strengthen the core academic subjects and to promote effective parental involvement in the school. [Section 1116(b)(3)(A), 1116 (c)(7)(A), NCLB]</p>	I-A	Fall Semester		Campus Administration, CIT
<p>Title I, Part A – Clint High School will invite parents to an informational meeting to inform them about the schools participation in Title I, Part A programs and explain the requirements, their right to be involved, and the opportunity to request regular meetings. [Section 1118 (c)(1),(2) and (4)(A-C), NCLB]</p>	I-A	Fall Semester	<p>(required)</p> 	Campus Administration, School Staff
<p>Withdraw From Program- Clint High School may withdraw students from any Title IV, Part A program upon receipt of written request from the parents. {Section 4153, NCLB }</p>	IV-A	As Requested		Campus Administration

Topic	Title Program	Timeline	Form of Documentation	Staff Responsible
<i>Military Recruitment-</i> Clint High School will notify parents of the option to make the request that the student's name, address, and telephone listing shall not be released to military recruiters without prior written parental consent [Section 9528 (a)(2), NCLB]	IV-A	As Requested		Campus Administration
<i>Family Education Rights-</i> Clint High School will follow policies and procedures consistent with the Family Education Rights and Privacy Act [FERPA]	All Programs	Throughout the year as requested		Campus Administration