



Clint High School Campus Improvement Plan 2007-2008



“Success is a journey, not a destination”

CLINT HIGH SCHOOL
Campus Improvement Plan 2007-2008
CAMPUS IMPROVEMENT TEAM MEMBERS

Name	Title
Mark Ayala	Principal
Heather Hinojos	Assistant Principal
Lorena Sandoval	Assistant Principal
Deborah Brown	Science Teacher
Frank Durant	Physical Education
Elizabeth Mckenzie	Parent
Janelle Godwin	Career and Technology
Henry Rodriguez	Special Education
James Moreno	Social Studies Dept. Head
Luis Ramirez	Foreign Language
Glenn White	Math Teacher
David Gardea	English Teacher

Vision Statement

All students graduating from Clint High School will be well rounded, successful, productive members of society; skilled both socially and academically with a mindset to succeed and a passion for lifelong learning.

“Success is a journey, not a destination.”

CLINT HIGH SCHOOL
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Campus Goals

- 1. Raise academic standards*
- 2. Maintain a positive campus climate*
- 3. Ensure a safe learning environment*
- 4. Increase parental involvement in school related activities.*
- 5. Evaluate and implement technology in order to meet state and district competencies.*

Clint Independent School District Goals

- 1. The District will be a model of high standards for student academic excellence*
- 2. The district will ensure a safe well-disciplined positive learning environment for all students.*
- 3. The District will operate efficiently being fiscally responsible.*
- 4. The District will become the employer of choice in order to seek and retain effective personnel.*
- 5. The District will include parents, community, and business members in the education of all students.*

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Performance Objective	2005-2006 Performance Level	2005-2006 Target	2006-2007 Performance Level	2006-2007 Target	2007-2008 Performance Level	2007-2008 Target
1. Attendance	95.7	96%	Report has not been released	>96		>96
2. Dropout Rate						
All Students	1.7	0		<1.0		<1.0
Hispanic	1.9	0		<1.0		<1.0
White	0	0		0		0
Economically Disadvantaged	1.2	0	<1.0		<1.0	
3. High School Graduation –	94	100%		96		96
4. Distinguished Achievement Plan	98.6	97%		99		99
TAKS Reading/English Language Arts				90		90
All Students	85	85%		90		90
Hispanic	85	85%		90		90
White	85	95%		90		90
Economically Disadvantaged	83	80%		90		90
TAKS Mathematics						
All Students	58	75%				80
Hispanic	57	75%				80
White	63	85%				90
Economically Disadvantaged	58	70%				80
TAKS Social Studies						
All Students	87	93%		80		90
Hispanic	86	93%		80		90
White	89	100%		80		90
Economically Disadvantaged	84	93%		80		90
TAKS Writing						
All Students	n/a	n/a				
Hispanic	n/a	n/a				
White	n/a	n/a				
Economically Disadvantaged	n/a	n/a				
TAKS Science						
All Students	26.8	75%		75		80
Hispanic	25.2	75%		75		80
White	68					
Economically Disadvantaged	51	70%		75		80
Performance	2005-2006 Performance	2005-2006 Target	2006-2007 Performance	2006-2007 Target	2006-2007 Performance	2006-2007 Target

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Objective	Level	Target	Level	Level	Level
6. TAAS/TASP Equivalency					
All Students		72%			
Hispanic		72%			
White		100%			
Economically Disadvantaged		67%			
7. SAT Mean Score					
All Students	783	1000	843	1000	1000
Hispanic	768	1000	836*	1000	1000
White	959	1100	920	1000	1000
8. ACT Mean Score					
All Students	17	23	17	19	19
Hispanic	1603	23	18	19	19
White	22.7	24	0	23	23
African-American			14	n/a	n/a
9. Students Taking AP Courses		24%			

*Hispanic mean for SAT was comprised from two separate codings: "Mexican" and "Hispanic" categories.

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Comprehensive Needs Assessment:
Analysis of Student Performance

Students who are:	Areas of Concerns	Casual Factors Ask Why?	Where do we want to be?	Ideas to get there...
White	TAKS Math & Science	Vocabulary, lack of writing skills, lack of test taking skills	<80% Math <80% Science	Delivery of instruction, TAKS classes, Marzano 9, Thinking Maps, District Scope and Sequence, benchmarking, Inclusion plan, SIOP
Hispanics	TAKS Math & Science	Possible language barrier, vocabulary, l lack of writing skills, lack of test taking skills, attitude	<80% Math <80% Science	Delivery of instruction, TAKS classes, Marzano 9, Thinking Maps, District Scope and Sequence, benchmarking, Inclusion plan, SIOP
African-American	TAKS Math & Science	Vocabulary, lack of writing skills, lack of test taking skills	<80% Math <80% Science	Delivery of instruction, TAKS classes, Marzano 9, Thinking Maps, District Scope and Sequence, benchmarking, Inclusion plan, SIOP
Economically Disadvantaged	TAKS Math & Science	Possible language barrier, vocabulary, lack of writing skills, lack of test taking skills, attitude	<80% Math <80% Science	Delivery of instruction, TAKS classes, Marzano 9, Thinking Maps, District Scope and Sequence, benchmarking, Inclusion plan, SIOP

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LEP/ESL	TAKS Math & Science	Possible language barrier, vocabulary, lack of test taking skills, attitude	<80% Math <80% Science	Delivery of instruction, TAKS classes, Marzano 9, Thinking Maps, District Scope and Sequence, benchmarking, Inclusion plan, SIOP
Special Education	TAKS-All areas	Learning disability, Possible language barrier, vocabulary, lack of test taking skills, attitude	<75%	IEP through ARD committee, delivery of instruction, In House tutoring, TAKS class, Marzano 9, benchmarking, Inclusion plan, SIOP
Migrant	These students are addressed through The Office of Federal Programs, with the assistance of the campus	High mobility rate, Possible language barrier, vocabulary, lack of test taking skills, attitude, lack of schooling	<80% Math <80% Social Studies <80 Science <80% ELA	
Student attendance	Truancies, kept home by parents, pulled out during school day	Economic status, Dr. appointments, dislike of school	>96	Conferences with student & parent, monitor of students by attendance clerk & administration, rewards
SAT/ACT	Low scores	lack of test taking skills, lack of SAT/ACT training, language barrier	Increase score: 1000 SAT 19 ACT	Workshops, tutorials, through classes/software
Dropout/Completion	Hispanic, SPED, Economically Disadvantaged , LEP	Learning disability, Possible language barrier, vocabulary, failed TAKS, lack of test taking skills, attitude, economic need to work.	<1.0	Identifying At-Risk students, offer support for excessive failures, monitor attendance, credit recovery
Safety/Violence	Bullying, harassment, dating violence	no outcry, happening off campus also, fear of retaliation	Students will feel that they are on a safe campus	Awareness training for teachers and students, safe place for students to report, immediate action towards aggressor,

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				improvement of security through the use of surveillance cameras
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 Comprehensive Needs Assessment:
Summary of Findings

Prioritized Areas Of Concern

Areas Of Concern	Data Source
TAKS Math & Science Scores grade 10 &11 (White, Hispanic, African American, Economically Disadvantaged, LEP/ESL, Special Education)	State Accountability (AEIS)
Student Attendance	State Accountability (AEIS)
Drop-out/Completion	State Accountability (AEIS)
SAT/ACT	State Accountability (AEIS)
Safety Issues (Bullying, Dating Violence)	Student/teacher reports
Migrant	

CLINT HIGH SCHOOL
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Goal 1: *Clint High School will raise academic standards, showing improvement by the year 2008.*

Objective 1: *All students will perform at 80% or above mastery level in the areas of Science and Math.*

Strategy/ Activity	Staff Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Addition of Science and Math TAKS classes	Campus Administration Counselors Faculty Instructional Aides Hired Tutors	August-May	Teachers Research Based Best Practices	Benchmark scores TAKS Results	TAKS Results
Biology classes will be blocked (90 minutes).	Campus Administration Counselors Faculty Instructional Aides Hired Tutors	August-May	Teachers Research Based Best Practices	Benchmark scores TAKS Results	TAKS Results

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Goal 1: *Clint High School will raise academic standards, showing improvement by the year 2008.*

Objective 2: *All students will perform at 80% or above mastery level in the areas of Science and Math; and 90% or above in English and Social Studies.*

Strategy/ Activity	Staff Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Reading, ESL, SPED teachers will attend training with Nancy Toner. Training will include reading comprehension, vocabulary, and writing.	Campus Administration Faculty	October-May	199.11.62.19.00.001.824	Benchmark	TAKS Result TELPAS
Addition of Reading/ELA TAKS classes.	Campus Administration Counselors Faculty	August-June	Teachers Research Based Best Practices	Benchmark scores TAKS Results	TAKS Results

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Strategy/ Activity	Staff Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
<p>Use Marzano 9, SIOP, and Thinking Map strategies to assist Special Education students and ESL/LEP students with TAKS mastery.</p> <p>Add Thinking Maps</p>	<p>Campus Administration</p> <p>Focal Team</p> <p>Instructional Team</p> <p>Dept. Head: Math, Eng., Science, Social Studies, Sp. Ed. ESL Staff</p>	<p>Develop in August and modify monthly.</p>	<p>224.11...24</p> <p>Kilgo Training</p>	<p>Benchmark</p> <p>TAKS</p> <p>TELPAS</p> <p>Triand</p>	<p>TAKS</p> <p>TELPAS</p> <p>Triand</p>
<p>Teachers will be trained in the Margret Kilgo process</p>	<p>Campus Administration</p> <p>Focal Team</p> <p>Instructional Team</p> <p>Dept. Head: Math, Eng., Science, Social Studies, Sp. Ed. ESL Staff</p>	<p>November-June</p>	<p>Teachers</p> <p>Research Based Best Practices</p> <p>Kilgo Material</p> <p>Central Office</p>	<p>Report of strategies and objectives,</p> <p>Benchmark</p>	<p>TAKS</p>

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Strategy/ Activity	Staff Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Instructional aides will provide additional assistance to low performing students	Campus Administration Science Dept. Head All Science Teachers	August-June	Peer Tutoring Instructional Aides Lions Den open before school	Benchmark Data Progress Report Six weeks Grades	End of Course Exam (tentative) TAKS Progress reports Six Weeks Grades Student Transcripts
CHS will implement a campus level mentoring program for 1 st and 2 nd year teachers.	Campus Administration Faculty Counselors	August-June	Campus Administration Faculty Campus Aides Campus Clerks Administration	Walkthroughs Reflective Conferences PDAS Observation Campus Protocol Campus Procedures	Walkthroughs Reflective Conferences PDAS Observation Campus Protocol Campus Procedures

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Strategy/ Activity	Staff Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Development of a Focus Team. This team will analyze campus data, and discuss appropriate strategies to implement in the classroom.	Campus Administration Campus Counselors Selected faculty	August-June	Teachers Research Based Best Practices Kilgo Material Central Office	TAKS Results Benchmark Progress reports Six Weeks Grades	TAKS Results Benchmark Progress reports Six Weeks Grades Student Transcripts
Development of Instructional Team for each grade level. Each team will analyze and discuss campus data, appropriate strategies to implement in the classroom. Sessions will be lead by focal team members.	Campus Administration Focus Team Campus Counselors Selected faculty	August-June	Teachers Research Based Best Practices Kilgo Material Central Office	TAKS Results Benchmark Progress reports Six Weeks Exams	TAKS Results Benchmark Progress reports Six Weeks Exams Student Transcripts

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Objective 2: All students will perform at 80% or above mastery level in the areas of Science and Math; and 90% or above in English and Social Studies.

Strategy/ Activity	Staff Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Open computer labs for student use before and after school, using effective software programs.	Campus Administration Computer Lab Staff Teachers	September-April	199.11.....11	Sign in sheets	TAKS Results Sign in sheets
Math & Science TAKS classes will be provided during the school day as support for all students, including those who have not been successful in their all classes and sections of the TAKS. Changed to TAKS classes	Campus Administration Counselors Faculty Instructional Aides Hired Tutors	September-June	Central Office Tutoring Budget Campus Tutoring Budget	Student sign-in sheet TAKS Results	TAKS Results

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Objective 2: *All students will perform at 80% or above mastery level in the areas of Science and Math; and 90% or above in English and Social Studies.*

Strategy/ Activity	Staff Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Campus Faculty and staff will be trained or continue training in the SIOP (Sheltered Instruction Observation Protocol) model.	Campus Administration ESL Dept. All teachers	August-May	Research Based Best Practices Central Office Trained Faculty	Benchmark TAKS	TAKS TELPAS

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Goal 1: *Clint High School will raise academic standards, showing improvement by the year 2008.*

Objective 3: *Adequately prepare all students by providing a diverse and challenging curriculum in an inclusive environment.*

Strategy/ Activity	Staff Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
100% of the students in an ASC Science setting, category 43 and 44 will be fully included in a general education academic setting through a class within a class.	Campus Administration Counselors Sp. Ed. Teacher General Ed. Teacher	August-May	Federal Region 19	Number of ASC students enrolled in a general education science class	PEIMS Data
Planning time for teachers who are currently teaching in an inclusion model.	Campus Administration Co-teaching teachers	Once every six weeks	Local/In-house coverage	Effective co-teaching model	Student Grades Student success

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Goal 1: *Clint High School will raise academic standards, showing improvement by the year 2008.*

Objective 3: *Adequately prepare all students by providing a diverse and challenging curriculum in an inclusive environment.*

Strategy/ Activity	Staff Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Continue a peer tutoring model of inclusion throughout the math classes.	Campus Administration Peer tutoring Coordinator Faculty	August-May	Teachers Peer tutors Special Education Support Staff	6 weeks grades Fall Semester grades	TAKS Spring semester grades

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Goal 1: *Clint High School will raise academic standards, showing improvement by the year 2008.*

Objective 4: *Clint High School administration will continue to build and strengthen an instructional dialogue and rapport with teachers.*

Strategy/ Activity	Staff Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Administrators will be trained in the Carolyn J. Downing “Three minute walk-through” technique. It will be utilized to guide teachers instructionally.	Campus Administrators	September-June	Central Office	Rise in number of walkthroughs done by Administration. Reflective conversations between teachers and administration.	PDAS Reflective conversations between teachers and administration.
Administrators will use Eduphoria to document and inform teachers of the results pertaining to: 3 minute walk-through, instructionally guided, reflective conversations with teachers and PDAS Evaluations. Teacher will have access to Eduphoria and will be allowed to review reports.	Central Office Campus Administration Faculty	September-June	Central Office	Rise in number of walkthroughs done by Administration. Reflective conversations between teachers and administration.	PDAS Reflective conversations between teachers and administration.

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Goal 1: *Clint High School will raise academic standards, showing improvement by the year 2008.*

Objective 5: *Increase college and career information to parents and students.*

Strategy/ Activity	Staff Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Conduct college information seminars for students and their parents.	Counselors		211.61...24 Counselors	Counselor sign-in sheets for parents and students	Number of completed college applications
Regularly inform students, parents, and teachers about the materials available on college and career information. Completed and continue	Counselors	September-May	211.61...24 Counselors Parent Newsletter Go Center	Counselor sign in sheets	Number of completed college applications

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Goal 1: *Clint High School will raise academic standards, showing improvement by the year 2008.*

Objective 5: *Increase college and career information to parents and students.*

Strategy/ Activity	Staff Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
<p>The College GO Center will be available for students. They will be able to access college information; fill out applications and financial aid forms online.</p> <p>Complete and continue</p>	<p>Counselors</p> <p>Students</p>	<p>August-May</p>	<p>Local</p> <p>Federal</p>	<p>Sign-in sheets</p>	<p>Number of completed college applications</p> <p>Number of students with completed scholarship and financial aide applications</p>
<p>CHS will participate in “The Upward Bound” program through EPCC.</p> <p>Five students will be selected by committee to participate in the program.</p>	<p>School Administration</p> <p>Counselors</p> <p>Teachers</p>	<p>Sept -August</p>	<p>Local</p> <p>Federal</p>	<p>Sign-in sheet</p> <p>Completed applications.</p>	<p>Student agreements signed by all parties and submitted</p>

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Goal 1: Strive for high academic standards showing improvement by the year 2008.

Objective 6: Student average daily attendance percentage will meet or exceed 96.5%

Strategy/ Activity	Staff Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
<p>Recognition and awards will be offered for students who exhibit perfect attendance each six weeks.</p> <p>Complete and continue</p>	<p>Attendance Clerk</p> <p>Assistant Principal</p> <p>Attendance committee</p>	<p>Each Six Weeks</p>	<p>199.11...24</p> <p>199.11...11</p> <p>199.11...99</p>	<p>Roster of names each six weeks</p> <p>ADA</p>	<p>Roster of names Semester/Year</p> <p>ADA</p>
<p>Campus administration and counselors will monitor students' attendance.</p>	<p>Campus Administration</p> <p>Counselor</p>	<p>August-June</p>	<p>Attendance Clerk</p>	<p>Attendance record at the end of each 6 weeks.</p> <p>Attendance record at the end of each semester</p>	<p>Attendance record at the end of the school year.</p>

Goal 1: Strive for high academic standards showing improvement by the year 2008.

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Objective 6: Student average daily attendance percentage will meet or exceed 96%.

Strategy/ Activity	Staff Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
<p>Make home contacts and follow through with court filings for students with serious attendance problems.</p> <p>Complete and continue</p>	<p>Campus Administration</p> <p>Attendance Officer</p> <p>Attendance Clerk</p>	<p>August-May</p>	<p>Federal</p> <p>Local Funds</p>	<p>Attendance record at the end of each week.</p>	<p>Record at the end of each week/the school year</p>
<p>Recognition and awards will be offered for the class (grade level) with the highest ADA per semester.</p>	<p>Campus Administration</p> <p>Faculty</p> <p>Attendance Clerk</p>	<p>August-May</p>	<p>Student Activity Account</p>	<p>Semester ADA</p>	<p>Yearly ADA</p>

Goal 1: Strive for high academic standards showing improvement by the year 2008.

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Objective 5: Student average daily attendance percentage will meet or exceed 96%.

Strategy/ Activity	Staff Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Provide counseling services for students with excessive absences.	Campus Administration Counselors Faculty Attendance Clerk	August-May	Local	Reduction in absenteeism Six weeks attendance reports	AEIS Report

Goal 1: Raise Clint High Schools academic standards, showing improvement by the year 2008.

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Objective 7: The number of students who dropout for the school year will be less than 1% for all student groups.

Strategy/ Activity	Staff Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Identifying At-Risk students	Campus Administration Counselors Instructional Teams Attendance Clerk Registrar Attendance committee	August & September	Federal Local	Drop out rate at semester	AEIS/AYP Report
Students with excessive failure rates will be offered support as needed.	Campus Administration Counselors Focus Team Instructional Team Attendance Committee	August-September	Local	Check Failure rate every six weeks Reduction in failure rate	Failure rate at end of the school year AEIS/AYP Report

Goal 2: To maintain a positive campus culture.

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Objective 1: *Students will be rewarded for good behavior.*

Strategy/ Activity	Staff Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Verbal recognition for students who exemplify outstanding behavior standards	Campus Administration Focus Team Instructional Team Staff	October 2006 – May 2007	Student Activity	Mentioned on daily announcements	Student Survey

Goal 2: *To maintain a positive campus culture.*

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Objective 1: *Students will be rewarded for good behavior.*

Strategy/ Activity	Staff Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Students will receive yearly planning agendas to assist with their organizational skills.	Campus Administration	August 2006	199. 11. 6499....11	Use of agenda in classes	Student survey
CHS students will be chosen to represent them on the Principal's Advisory Committee	Campus Administration	October 2007	Counselors Local	Student survey Student sign in sheets.	Student survey Student sign in sheets.

Goal 2: *To maintain a positive campus culture.*

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Objective 2: Campus Administration will foster a productive and positive campus environment and will under the guidance of Clint ISD attract High-Quality Qualified Teachers

Strategy/ Activity	Staff Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Faculty Appreciation: Faculty will be honored and recognized by campus administration.	Campus Administration Counselors Staff	Year round	199.23...99	Suggestions volunteered by faculty	Smiling faces and positive feedback
End of year gathering	Campus Administration Staff	May	199.23...99	Sign up sheet	Number of participants.

Goal 2: To maintain a positive campus culture.

CLINT HIGH SCHOOL
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Objective 2: *Campus Administration will foster a productive and positive campus environment and will, under the guidance of Clint ISD attract High-Quality Qualified Teachers.*

Strategy/ Activity	Staff Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Faculty will attend monthly team building meetings.	Campus Administration Faculty	October - May	Campus Activity Account	Increased collaboration among teachers	Survey
Welcoming Committee: New Employees will be introduced to the campus and procedures.	Campus Administration Faculty Counselors Campus Clerks	Year round	Teacher Handbook Goodie bag	We will have employees who are familiar with campus and procedures.	Survey

Goal 2: *To maintain a positive campus culture.*

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Objective 2: *Campus Administration will foster a productive and positive campus environment and will, under the guidance of the Clint ISD attract High-Quality Qualified Teachers*

Strategy/ Activity	Staff Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Recognition of individual teachers and Employees by Administration.	Campus Administration	October 2006-May 2007	199.23...	Positive morale	Survey
The “Excellence in Action” will be introduced and award by teachers to their colleagues. They will be presented during Fun Fridays.	Campus Administration Counselors Faculty	September-May	199.23...	Positive morale	Survey

Goal 2: *To maintain a positive campus culture.*

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Objective 2: *Campus Administration will foster a productive and positive campus environment.*

Strategy/ Activity	Staff Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
CHS will host the district UIL Meet in March. All students will be encourage to participate	Campus Administration All Teachers Campus Clerks Custodians	September-June	Federal Local	Number of students participating	Actual number of students that participated. Number of awards received by CHS Students.

Goal 3: *Ensure a safe and positive learning environment.*

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Objective 1: At the conclusion of the school year, a campus developed survey will reveal that 85% of the faculty and students "agree" or "strongly agree" that Clint High School is a relatively safe school.

Strategy/ Activity	Staff Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Evaluate and monitor security and safety plans developed by the safety committee.	Campus Administration Security Officer Teachers/Students School Nurse	August-May	Local	Published plan by the committee. Schedule of meetings & sign in sheets.	Published plan by the committee.
A representative from campus administration will attend regular meetings with law enforcement agencies for awareness regarding criminal activity in the area.	Campus Administration Security Officer	Monthly	Local	Reduction in code of conduct violations	End of year report

Goal 3: Ensure a safe and positive learning environment.

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Objective 1: At the conclusion of the school year, a campus developed survey will reveal that 85% of the faculty and students "agree" or "strongly agree" that Clint High School is a relatively safe school.

Strategy/ Activity	Staff Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Expand surveillance system, using duty schedules and new district surveillance cameras within the building and the parking lots.	Campus Administration Faculty Security Officer	May 2007	Local	Reduction in school discipline problems outside of the classroom.	End of year report
Provide teachers and staff with Crisis Management Training	Campus Administration Security	August/January	Local/ Central Office Personnel/ Tom Cooper	Sign-in Sheets	Emergency Team Reports

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Goal 3: *Ensure a safe and positive learning environment.*

Objective 1: *At the conclusion of the school year, a campus developed survey will reveal that 85% of the faculty and students "agree" or "strongly agree" that Clint High School is a relatively safe school.*

Strategy/ Activity	Staff Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Shattered Dreams program	Campus Administration Theatre Arts teacher	Jan. 2007 – May 2007	Sheriffs Dept. Ft. Bliss Thomason Hospital Meghan Cooper	No drunk driving incidents.	Survey will reflect an increase in awareness

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Goal 3: *Ensure a safe and positive learning environment.*

Objective 1: *At the conclusion of the school year, a campus developed survey will reveal that 85% of the faculty and students "agree" or "strongly agree" that Clint High School is a relatively safe school.*

Strategy/ Activity	Staff Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Creation and implementation of a dating violence policy. (Waiting on district policy.)	Campus Administration Counselor Campus Improvement Committee Students	August-May	Local Federal	Decrease in number of Dating Violence reports	Zero reports from Police Departments

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Goal 4: Increase parental involvement in school related activities.

Objective 1: All (100%) parents of Clint High School students will be informed of activities related to their child's education.

Strategy/ Activity	Staff Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Parents will receive a school Parent Newsletter/ Calendar.	Campus Administration Counselors Dept. Heads Faculty	Three times per school year	211.61...24 199.61...24	1 st 6 wks, 3rd 6wks, 5 th 6 wks	Parent survey results
All departments will maintain a Web Page to facilitate communication with parents and provide resources for students	Campus Administration Dept. Heads Campus Technology Team	Monthly	Local	Number of hits to the website	Parent survey to determine usage and value

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Goal 4: Increase parental involvement in school related activities.

Objective 1: All (100%) parents of Clint High School students will be informed of activities related to their child's education.

Strategy/ Activity	Staff Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Teachers will maintain records of all parent contacts.	Campus Administration Teachers	August-May	Local	Teacher log monitored during walk-throughs.	Parent sign in sheets
Conduct monthly parent meetings to provide educational information to parents on various topics	Campus Administration Counselors	November and February	211.61...24	Meeting Agendas	Parent sign in sheet

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Goal 4: Increase parental involvement in school related activities.

Objective 1: All parents (100%) of Clint High School students will be informed of activities related to their child's education.

Strategy/ Activity	Staff Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Monthly calendar of school events will be posted on the website and weekly activities will be displayed on the marquee.	Campus Administration Campus Secretary Campus Webmaster	Monthly	Local Federal	Number of hits	Parent survey to determine usage and value
Parents will be involved in activities to help teachers in the classrooms.	Campus Administration Faculty Counselors	Throughout the year Monthly	211.61...24 199.61...24	Parent Volunteer Log	Sign in sheet

CLINT HIGH SCHOOL
Campus Improvement Plan 2007-2008

Goal 5: Evaluate and implement technology in order to meet state and district competencies.

Objective 1: Every CHS staff member will increase use of technology during student centered lessons.

Strategy/ Activity	Staff Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Increase the number of computers available for student through use of the campus mobile computer lab.	Faculty Library	August-May	Federal Local	Sign-out sheet for mobile lab.	Technology Survey results Sign-in sheets Increased used of technology in the classroom.
Provide Activboards and periodic Activeboard training for all core teachers. Activboard system will be used in 50% of instruction.	Campus Administration Technology team	August-May	Federal	Use of boards documented in walkthroughs.	Use of boards documented in walkthroughs and in lesson plans.

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Objective 1: Every CHS staff member will increase use of technology during student centered lessons.

Strategy/ Activity	Staff Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Increase the use of Calculators available in the library.	Campus Administration Faculty Library staff	August-May	199.12.6399	Library check-out records	Regular use of calculator by student.
Incorporate technology in the classroom to reinforce TAKS objectives.	Campus Administration Faculty Department Head	All Year	269.11...24 262.11...24 Technology Training	Benchmark	TAKS/SDAA

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Strategy/ Activity	Staff Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Inform campus faculty of technology that is available on campus.	Campus Administration Campus Technology Team	August-May	Local Federal	Students and teachers are incorporating technology into the learning process. Weekly lesson plans	Results from a campus survey
Provide software in classroom for student use.	Campus Administration Campus Technology Team	August-May	199.11...11	Weekly lesson plans Number of computers purchased	Yearly use of software New Computers ready for use in 2008-2009

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Strategy/ Activity	Staff Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Provide ongoing technology staff development based on campus needs, requests and departmental planning.	Campus Administration Departments Heads	Monthly	199. 11. Federal	Technology is being used as part of learning. Weekly lesson plans	Technology Survey results
Provide adequate training for all instructional software	Campus Administration Dept. Heads Campus Technology Team	August-May	Local Federal Central Office	Sign-in sheets Increased used of technology in the classroom. Weekly lesson plans	Technology Survey results Sign-in sheets Increased used of technology in the classroom.

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Strategy/ Activity	Staff Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
CHS will purchase computers and COWS specifically for the use of students enrolled in Dual Credit Classes	Campus Administration	January-April	Local Federal	Purchase Orders Delivery of computers	COWS (Computer on Wheels) will be up and running.

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